



## Parents Guide to Home Learning at Heathmere

### What Home learning is set?

Reading, Spellings and Mental Maths are a key priority for home learning at Heathmere. We believe that these skills being practised at home can support the learning in school as well as helping children prepare for secondary school.

From Reception onwards, children will be provided with a home learning planner, which is where all of their home learning will be evident. Children will be set learning at home according to their age and ability.



### READING:

All children are expected to read every day, for between 10 and 20 minutes, and record what they have read in their home learning planner.

*Reception and Year 1:* Parents to complete the reading section on a daily basis to indicate which book has been read at home. This can be the child's home reader or any other reading that the child has done or that you have done together. E.G: comics and bedtime stories.

*Year 2-Year 6:* Children can record their own reading in their planner and ask an adult to sign to say that they have read.

It is an expectation for children to read every day and bring their home learning planner to school. If they don't they may need to catch up on this during playtime or lunchtime.

Here are some ideas to help your child get the most from their reading:

- Make sure you and your child are in a quiet place, away from the TV!
- Read to your child, as well as hearing them read;
- If your child cannot read a word, encourage them to look at the pictures, use phonics to understand the word or re-read the sentence and make a sensible guess. If they are really stuck, tell them the word and read on;
- Encourage them to talk about what you are reading together;
- Ask your child questions about what they have read.

#### **SPELLING:**

Spellings or words of the week will be given out each week for your child to practise.

*Reception and Year 1:* Children will be given a 'word of the week'. Please spend some time learning the meaning of the word along with ensuring your child can read and write the word.

*Year 2-Year 6:* Children will write their 8 spellings into their home learning planners. Please spend some time helping your child practise how to spell the words. Some of the strategies attached to the back of the document may be useful.

## MATHSRACE TARGET:

From Reception (after Christmas) to Year 6 all children will have a maths target that they are working on in preparation for their weekly maths race. This can vary from learning their 2 times tables to learning corresponding division facts. Please encourage your child to spend some time practising their maths target and record this in their home learning planner.



Every half term, in addition to the above, there will be a selection of home learning tasks which children can choose to complete. They will be able to choose from a range of options and display their learning in whichever way they choose.

## USEFUL WEBSITES:

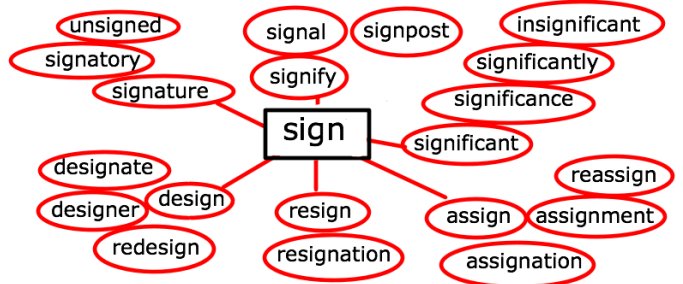
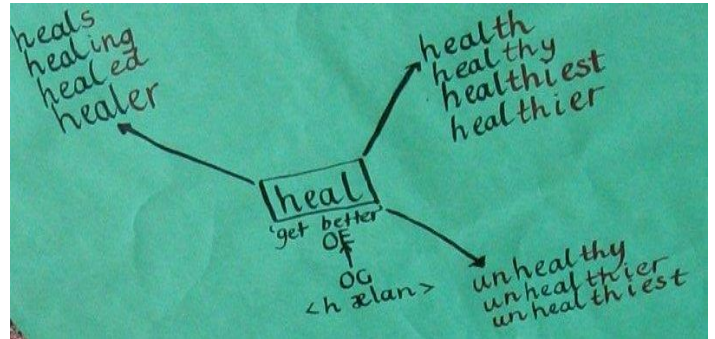
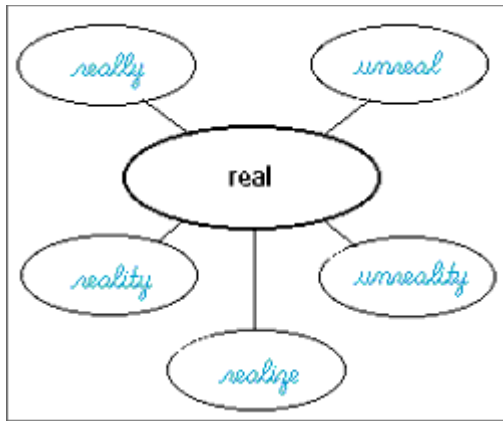
There are a number of useful websites which your child can use to make progress with their learning. Please check the school's website for a full list ([www.heathmereprimary.org](http://www.heathmereprimary.org) – then click on information and homework).



## FURTHER INFORMATION:

If you would like any further information about how you can help with your child's learning, please talk to your child's class teacher – he/she will be happy to help!

Here are some examples of fun ways in which your child can practise their spellings:



prefix root word suffix

uncomfortable  
irregularly  
disorganised  
unconfidently  
disrespectfully

p  
py  
pyr  
pyra  
pyram  
pyrami  
pyramid

