

Activity:

Writing numbers

Resources:

Rhyme cards

Paper, goo, paint, shaving foam, sand, in the air etc.

Instructions:

Use the rhymes to write the numbers.

0 1 2 3 4

5 6 7 8 9

Activity:

Shape picture

Resources:

Shapes

Paper and glue

Instructions:

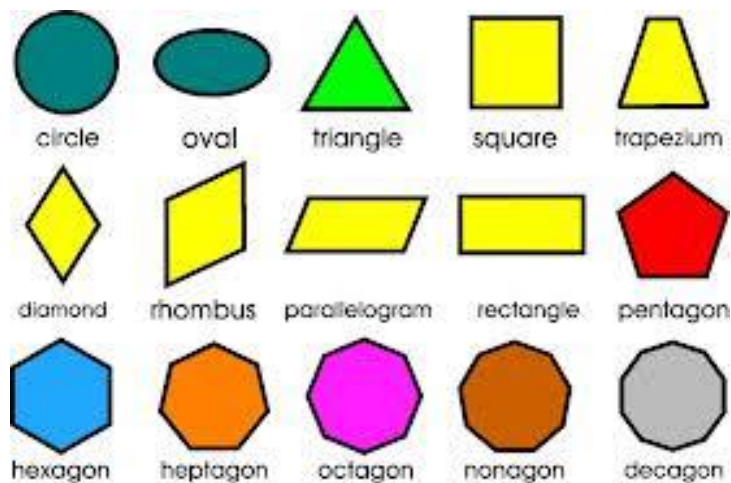
Use the shapes to make a picture.

Questions:

What shapes have you used?

How many sides?

Is it straight or round?



Activity:

Counting

Matching number to quantity.

Resources:

Objects

Number cards.



Instructions:

Use objects from around the home. E.g. pegs.

Write a number on a piece of card. Can they clip the correct number of pegs onto the number?

Examples of other objects: conkers, paper clips etc.

Questions:

What if I add one more?

What if I take one away?

Activity:

Matching number to quantity.

Cars and a car park

Resources:

Cars

Paper (car park with spots in each car space or numbers)

Instructions:

Number the cars.

Can they match the car to the correct parking space?



Activity:

Playdough numbers

Resources:

Playdough

Numbers



Instructions:

Make the dough into the shape of a number.

OR

Use the dough to make quantities. E.g. can you make 5 cakes? Can you make 5 flowers?

Questions:

Can you make one more?

How many will be left if I eat one cake?

Can you share the cakes between two teddy bears?

Activity:

Addition and subtraction

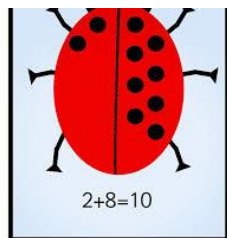
Resources:

Ladybird and spots

Instructions:

Use the ladybird template. Add spots on one side and then the other. Write the sum. How many altogether?

e.g.



or

I have a ladybird with 6 spots and I take one away?
How many are left?

e.g.



$$6-1=5$$

Activity:

Ordering numbers 1-20

Resources:

Numbers 1-20



Instructions:

Place numbers 1-20 around the room.

Collect all the numbers and place them in the correct order.

Play with the numbers. E.g. close your eyes and take some away. What is missing?

Mess the numbers up or turn them upside down? Can they put it back correctly?

Questions:

What number comes before/after?

What is wrong with the number line?

Activity:

Sharing

Resources:

Teddy bears

Play food

Instructions:

Set out a teddy bears picnic.

Share the food equally between the four bears.



Activity:

Positional language

Resources:

toy



Instructions:

Ask your child to place the toy on top, behind, next to, in front, underneath, beside, over, on or inside.

OR

Ask your child to describe where the toy is.

OR

Hide the toy and give clues using positional language.