



<p>Priority Title</p>	<p>The priority is to raise standards in PE in the following areas:</p> <ul style="list-style-type: none"> • Assessment in PE across KS1 and KS2. • Deliver a broad and balanced PE curriculum to all which coincides with the national curriculum. • Work towards Sainsbury’s school games kitemark gold award for 2016. • Add health and fitness week into our whole school calendar. • Offer a wide range of extra-curricular clubs with a variety which caters for all and introduce new sports. • Upskill teachers in specific areas of PE which they are either not comfortable with or know enough about. • Attend intra and inter school sporting events and join two organisations which provide events.
<p>Rationale</p>	<ul style="list-style-type: none"> • Allowing us to look at progress made which can better inform future planning and depict areas which need work on. Being able to recognise higher ability and lower ability to tailor future support for each required child. • Benefits of keeping within national curriculum guidelines in delivering a wide range of topics which cater for everyone will have a positive influence regarding physical and cognitive development (e.g. learning to throw/catch, balance and problem solve). • The school games kitemark ensures that our school receives accreditation for achieving certain criteria within a number of different topics related to PE and school sport such as; having a high percentage of attendance in after school clubs, children being introduced to officiating, and competitive school sport becoming more popular and sought after. • Opportunity to engage children who don’t have access to regular exercise (outside of PE) in a health and fitness week and educate children regarding healthy diet and lifestyle choices among others. • More children need to attend clubs, so offering ones which match demand which are slightly less popular will raise participation (not all have to be sport based). • PE delivery across the school will improve once teachers are equipped with more specialist subject knowledge and is aimed at being sustained for a prolonged period of time. • Become a regular attendee at a variety of local sporting borough events, encouraging maximum participation. Setting up links with other schools to participate in specific events will allow us to target groups which may particularly benefit, such as lower ability children KS1.
<p>Success Criteria</p>	<ul style="list-style-type: none"> • Assessment being accurate and correctly informing future planning. Directing individuals for further development e.g. higher ability children being signposted to external clubs for added difficulty/challenge and hopefully influencing lifelong participation in sport. To be evaluated at

the end of each half term.

- Short term, medium and long term planning for topics to be made available for all staff. PE overview confirms everything which will be taught which coincides with national curriculum minimum requirements. New subjects taught will be added once CPD for these is completed by PE specialist.
- Have we achieved it? Display board and other criteria need to be hit for us to be awarded.
- Sample groups being trialed with specific skills such as throwing and catching being matched with what it should look like for children in the key stage or phase.
- Offering a range of clubs which have at least 45% participation across the school.
- Workshops/presentations/planning ideas/schemes of work offered to be explained to staff PE specialist and other external specialist staff.
- Attend at least three inter school and three intra school competitions each half term.
- Regular SLT assessment feedback.
- Analysis impact of new sports being delivered.
- Calendar of the annual events created to provide better understanding of timescales for preparation etc.

	Action	Lead person	Timescale	Impact milestones	Cost	Impact
1.	PE assessment across KS1 and KS2.	SL	Ongoing	<ul style="list-style-type: none"> • Identify sample groups and trial assessment methods and evaluate impact. • Use PE performance matrix to show what PE should look like in each key stage. • Split assessment topics up into dance, gymnastics, athletics and games. • Assess each child against age related expectations (PE performance matrix) for each of the above topics. • Overall average of PE performance level to be included in each child's end of year report. 	£200	
2	Work towards Sainsbury's school games kitemark	SL	Review end of each term	<ul style="list-style-type: none"> • Display informing all about clubs and school sport. • Minimum 45% participation at after school clubs. 	£1000	

	gold award for 2016.			<ul style="list-style-type: none"> • 20% children exposed to officiating. • Minimum 2hrs PE delivered to each class. • Train new 4 new sports leaders. • Attend 10 different sporting events with at least two of these being new sports. • Provide chances for at least 15 girls to attend an inter school level competition. • Having a 'B' team in two sports and a 'C' team in at least one. 		
3	Provide a health and fitness week.	SL EV CJ	W/c 11 th July Sports day 12 th /13 th July	<ul style="list-style-type: none"> • Add new events to KS1 and KS2 sports day and deliver both during this week. • Bring in external companies to deliver workshops e.g. skipping, yoga, and 'wake-up-shake-up'. • Classroom learning influenced by health and fitness e.g. Nutrition in science. • Assembly with Chelsea FC eat healthy project. 	£800	
4	Offer a wide range of extra-curricular clubs with a variety which caters for all.	SL EV CJ	Beginning of each half term	<ul style="list-style-type: none"> • Add 4 new clubs throughout the year. • Encourage each child to at least try one club at least once (tracked by registers). • Figure out barriers of children who don't attend clubs and aim to address these. • Talent identification monitoring in place by whoever is running the club for the more able children. • End of autumn term survey gaining feedback from the children regarding how clubs have gone this year so far and what they would like from their clubs in the next two terms. 	£2,000	
5	Up-skill of teachers specifically in a range of sports (starting with	SL	Ongoing	<ul style="list-style-type: none"> • Identify which areas of PE need strengthening using staff survey. • Evaluate performance using before and after 	£3000	

	gymnastics).			<p>statistic measure.</p> <ul style="list-style-type: none"> • Share findings from recent CPD courses and increase their subject knowledge. • Gain feedback from each teacher regarding how the up-skill can be improved. • Improve quality and confidence rating of each classroom teacher in evaluation forms. 		
6	Deliver a broad and balanced PE curriculum to all, which coincides with PE national curriculum guidelines.	SL	Ongoing	<ul style="list-style-type: none"> • Add two new sports to KS2 curriculum and filter these through to KS1 later in the year. • PE overview on the website outlining the range of sport delivered to pupils. • High quality swimming provision and PE specialist teacher delivering swimming lessons. • Short, medium and long term plans for PE in place adapted to skill progression. • Ensuring that learning can be fun and accessible for all through effective differentiation. • Have PE curriculum linking to competitions for better preparation and improved performance. • All children learning in alignment with the PE national curriculum. 	£200	
7	Attend school games competitions and events within the local borough alongside our own events which Heathmere have set up with other schools.	SL EV	Ongoing	<ul style="list-style-type: none"> • Join PPSSA for annual local run events such as our local football league (£150). • Join Wandsworth PE community and CPD events (£200). • Cross country upper KS2. • Girls inter school football tournament. • Boys inter school league (PPSSA). • Year 5/6 football tournament (AFC Wimbledon). • Girl's football tournament (Wandle Rec). • Inter school indoor athletics. • Fulham football tournament (Y1). 	£1,500	

				<ul style="list-style-type: none"> • Wandsworth basketball tournament. • RED tennis tournament. • Wandsworth borough football finals. • Indoor/outdoor athletics. • Swimming gala. • KS1 and KS2 have at least one opportunity to access intra school competitions. • All having opportunity to take part in an inter school competition during health and fitness week and sports day. 		
8.	Specialist PE teacher in place.	SL	Ongoing	<ul style="list-style-type: none"> • Teaching PE across the school. • Responsible for all PE co-ordination. • Up-skilling teachers within PE. • Delivering swimming provision for Y2-6. • Carrying out PE action plan. • High quality and PE specific feedback being received by children regularly. • Improved number of children being able to swim at age related expectancy. 	£3000	