

## Heathmere Primary School – Pupil Premium Spending 2015-2016

Heathmere Primary School is situated in the heart of the Alton Estate in Roehampton. It serves a diverse population and numbers of children fluctuate depending on the year group. At the time of writing, there are 41 languages spoken at the school and pupil numbers in September 2015 are:

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
All	39	30	39	55	48	50	31	28
% Pupil Premium	31%	39%	26%	50%	57%	70%	65%	76%

The school runs breakfast club from 7.45am and there is an after school provision run by an external provider and in collaboration with another local primary school.

The school has shared values of Respect, Resilience and High Expectations and the children at Heathmere are expected to achieve, regardless of any additional barriers that they might have. Heathmere Primary School's motto is Always Learning and the school is committed to working tirelessly with the children and their families to ensure all children are learning and making progress. Inclusion is a key priority of the school and the needs of every single child are discussed as a team regularly.

The school faces significant challenges with Raise Online 2015 showing the school deprivation indicator as 0.5 and 57.5% of children known to have been eligible to Free School Meals at some point in the last 6 years. This figure has reduced by 6% in the last year. This is linked to a combination of more parents starting work and the introduction on UFSM.

In November 2014, Heathmere was judged to be a 'good' primary school in all 5 areas.

### Key improvements since the most recent inspection:

- The school has been awarded the Basic Skills Quality Mark showing that it provides all children with a strong focus on reading, writing and maths.
- The school has been awarded the Inclusion Quality Mark showing that it is committed to meeting the needs of all children, regardless of any additional need that they may have.
- Results for GLD, end of KS1 and end of KS2 continued to improve meaning that children are more ready for the next stage in their learning.
- Following a reading survey, there have been a number of initiatives introduced to improve pupil attitudes towards reading, including a new school library, new books into each book corner and more carefully chosen class novels. As a result, reading at home rates have increased and children's attitudes to reading have significantly improved.
- There has been a major upgrade of windows in KS1 meaning that the learning environment is more conducive to learning
- Attendance across the school increased by 0.4% from the previous year and PA dropped significantly from 9.9% to 3.0%
- Safeguarding audit has taken place by the LA showing that safeguarding is effective and with clear targets for continual improvements
- Investment has taken place in ICT infra-structure including 30 iPads which are used across the school to deliver computing within class where appropriate
- Active membership of a Teaching Alliance has increased opportunities for staff training and development
- A teacher has been identified as a Leading Teacher within Wandsworth and is being used to train other teachers

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### Whole school

Year group	Item	Cost	Objective
Y1 – Y6	Place 2 Be	£26,217	Play therapy for children who require emotional support to access learning
YR – Y6	Learning Mentor	£23,806	To reduce barriers to learning for targeted children Learning targets set with individual children 1:1 sessions according to need – supporting in class and out of class
N – Y6	Trips Clubs Uniform	£3000	All children allowed to access trips, clubs and uniform, regardless of financial status
N – Y6	Family Link Worker	£24,487	To increase attendance and reduce PA
Y3 – Y6	Fruit	£1,560	To provide all children with a healthy snack every morning
N – Y6	Books	£4,000	Regular update of books to incorporate latest releases and regular high level of investment in new home-reading books

### EYFS/KS1

Year group	Item	Frequency	Cost	Objective
Y1	0.1 HLTA	Daily – 30mins daily	£2,250	To increase percentage of children achieving the Y1 phonics test
Y2	0.3 Teacher	Daily – every morning	£11,359	Target children who start Y2 working slightly below ARE to ensure they attain ARE by the end of Y2
Y2	0.4 teacher	Every afternoon	£15,145	Target children in Y2 with SEND who are also pupil premium children
Y2	Literacy Support Service	Once a week	£3,727	Individual 1:1 tuition for children with specific learning difficulties

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### Y3/4

Year group	Item	Frequency	Cost	Objective
Y3	0.2 additional teacher	Daily – every literacy lesson	£7,572	To provide additional support in English for targeted at children who are below ARE to accelerate them to be on track to be ARE by the end of KS2
Y4	0.9 HLTA	Daily – 5hrs per day	£20,253	To provide additional support in maths and English targeted at children who are slightly below ARE to accelerate them to ARE
Y4	Beanstalk	Twice a week	£2,000	To improve reading stamina and enjoyment to read at length through targeted 1:1 reading programme
Y3/4	Literacy Support Service	Once a week	£3,729	Individual 1:1 tuition for children with specific learning difficulties

### Y5/6

Year group	Item	Frequency	Cost	Objective
Y6	Full time teacher	Daily – all day	£37,862	To increase end of KS2 attainment and accelerate progress for Y6 pupils
Y6	0.3 additional teacher	Daily – every literacy lesson	£11,359	To increase end of KS2 attainment for Y6 in reading and writing through targeted intervention with children who are slightly below ARE
Y6	0.2 additional teacher	Daily – every maths lesson	£7,527	To increase end of KS2 attainment for Y6 in maths through targeted intervention with children who are slightly below ARE
Y5	Full time teacher	Daily – all day	£37,862	To increase the percentage of children who are at ARE
Y5	Literacy Support Service	Once a week	£3,729	Individual 1:1 tuition for children with specific learning difficulties
Y6	Breakfast booster	4 times per week	£3,600	To increase attainment in end of KS2 tests. To ensure vulnerable children are ready for the start of the day at school

**Total pupil premium allocation: £226,964**

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**Total spent: £251,044**