

### Reading workshop:

- 1:1 reading once a week.
- Check their progress with reading
- Your responsibility to read at home with your child and we are here to give you a few practical ideas about what you can do!
  
- Their books will be changed. One for reading, one for you to share. Who can tell me which book is which?
- 2 types of books: pictures books and first words.
- Label everything

Before you start to read the book look at the title, the pictures, the front and back cover. Ask what they think the book might be about. This applies to both the books.

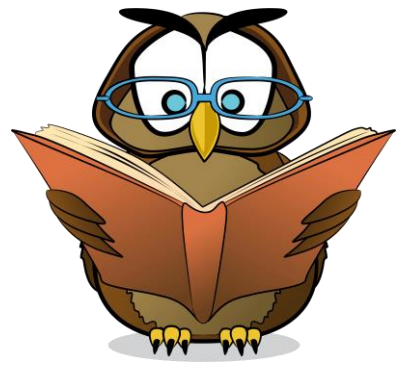
- If your child is on a picture book we may look at the story and then work on phonics-initial sound of words from the pictures, oral blending words, matching the characters names to the pictures or answering who, why and what questions.  
\*I can't put your child on a reading book until they start to blend words or know their letter sounds.
  
- Reading books
- If your child gets stuck on a word see if they can sound it out. Then blend the word. If they can't work out the word then tell them what the word reads and move on.
- \*It is important that the children don't 'read' from memory.  
\*If they know the word they don't need to sound it out.  
\*they read the sentence again when they have sounded it out. But this time read it.

### Books for you to share:

- Can your child read this book? Yes. Find words in the story that are de-codable. Introduce your child to new words that can't be 'sounded' out.
  
- When reading the book for pleasure use different voices and expression and get your child to join in with any repeated phrases. Talk about the story when you have finished reading and ask who, what, where, why, how questions.

### Sight words-

- some words we call 'tricky' words and these are words such as 'the' 'said' 'was' that can't be 'sounded' out so you need to work with your child on reading these by sight.
- It is important that the children can apply their knowledge of the sight words that they recognise in their reading. This is why within books and the classroom we use different fonts as the children need to know what the word looks like and read it no matter which font/colour it is in.



## Practical ideas to help your child to read

### Games that work on initial sounds

I spy with my little eye something beginning with....

Kim's game: A tray of objects that all start with the same sound. Take one away what is missing?

Odd one out: A tray of objects that start with the same initial sound and one that is incorrect. Which one is the odd one out?

### Letter and word recognition

Snap using the letters from the alphabet

When you have read a book play 'spot the letter' or 'spot the word'

Let your child have a go at reading your shopping list or reading the labels on food packets.

Read familiar logos e.g. Sainsbury's, Asda, McDonalds etc.

Make your own sentences from jumbled up words.

Look at the letters on road signs, number plates,



### Rhyming games

Go to the library and borrow rhyming books such as 'The Gruffalo' by Julia Donaldson

Play rhyming games 'what rhymes with...' make these as silly as possible to keep them interested!!

### Listening games

Play Simon says

Play games where the children need to blend the word to understand what you are saying e.g. put on your b-oo-t-s and c-oo-t.

### Writing

Write the letters of the alphabet lower and upper case

Say a word and see if they can write it.

Write out the sight words

Write out words from a story and draw your own pictures to match

Get your child to help you write your shopping list

Practise writing their name- don't forget to use capital letters only at the beginning of their name



### Talk!

Ask your child to recall what they did at school

Make up stories

Dress up and role play different stories e.g. pirates and bring writing into their play- draw a map and label.



**If you have access to the internet there are many games you can play.**

Google letters and sounds phase 2/3 and click on the link to games. <http://www.letters-and-sounds.com/>

CBBC alphablocks <http://www.bbc.co.uk/cbeebies/alphablocks/>

**Information for you:**

<http://www.oxfordowl.co.uk/Reading/>