

# Heathmere Primary School

## Remote Learning Plan Autumn 2020

Heathmere



Respect Resilience  
High expectations

### Background

In Spring 2020, school went into lockdown. During this time learning was provided through Google Classroom. Post-lockdown analysis showed that over 50% of children did not have any access to a laptop. Of those children who did have access to a laptop, the vast majority were sharing laptops with other family members. There was better access to tablets and smart phones.

In addition, children had varied engagement with Google Classroom. A significant number of children have reported post-lockdown that they did not enjoy using Google Classroom. Anecdotal discussions with parents showed that children were engaged initially but this was difficult to sustain.

### Learning Plan

Should children have to work remotely again, this plan shows how the school will manage this. It meets the requirements set out in the DfE Government guidance:

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

The class-based learning sequence will be paused during a bubble closure; learning at home will be different to the sequence the children have been working on in school.

Each child will take home a minimum of:

- 2 exercise books
- 1 pencil
- 1 pencil sharpener
- A paper pack of learning – this is a supplementary pack that can be used as extra if needed
- 2 reading books

The class teacher will email parents each morning with the learning for the day. Learning tasks can be accessed via a smart phone, tablet or laptop. Children will then complete their learning in an exercise book.

### Contact between home and school

- The class teacher or teaching assistant will speak to each child twice per week (either using Zoom to video call or on the telephone) and the learning will be discussed with direct feedback given
- Where children have limited online access, school will work with families on an individual basis to provide online access where possible
- There will be a daily class assembly over Zoom at 11am. All parents should support their children to attend this assembly. If more than one bubble is closed at once, the assembly time may alter
- Teachers will give Dojo points and may have an additional system of rewards to provide the children with an incentive to complete their learning

### Free School Meals

Where children are entitled to Free School Meals, an alternative solution will be put into place

### Safeguarding

School will remain open; parents can phone or email the school at any time. The Child Protection and Safeguarding policy is on the school website, and includes a covid-19 addition. Staff will continue to follow the Online Safety Policy and the Staff Code of Conduct. GDPR regulations will be followed.

# Heathmere Primary School Remote Learning Daily Timetable

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## *EYFS, KS1 and KS2*

9:00am – 9:30am	<b>Phonics (EYFS and KS1) or Spelling (KS2)</b>
9:30am – 10:00am	<b>Reading</b>
10:00am – 10:15am	<b>Break time</b>
10:15am – 11:00am	<b>Writing</b>
11:00am – 11.15am	<b>Assembly over Zoom (a link will be emailed to parents)</b>
11:15am – 11:30am	<b>Break time</b>
11:30am – 12:30pm	<b>Maths</b>
12:30pm – 13:30pm	<b>Lunch time</b>
13:30pm – 14:15pm	<b>Creative (EYFS) or Topic (KS1 and KS2)</b>
14:15pm – 14:30pm	<b>Break time</b>
14:30pm – 15:15pm	<b>Creative (EYFS) or Topic (KS1 and KS2)</b>

# Heathmere Primary School Remote Learning Plan

## Learning Expectations

### Heathmere



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**High expectations**

Children will be expected to spend a similar amount of time completing their home learning as they would spend learning in school. Each day, the following lessons are to be completed:

<b><i>EYFS</i></b>		<b><i>KS1</i></b>		<b><i>KS2</i></b>	
<b>Maths</b>	White Rose Maths	<b>Maths</b>	White Rose Maths & Maths Mountain target practice	<b>Maths</b>	White Rose Maths & Maths Mountain target practice
<b>Reading</b>	1:1 Reading with an adult	<b>Reading</b>	<i>at least 1 question from Pobble365's 'Question Time!' &amp; 1:1 Reading with an adult</i>	<b>Reading</b>	<i>All questions from Pobble365's 'Question Time!' &amp; 1:1 Reading to an adult or sibling</i>
<b>Writing</b>	<i>at least 1 Pobble365 Daily Writing Activity</i>	<b>Writing</b>	<i>at least 1 Pobble365 Daily Writing Activity</i>	<b>Writing</b>	<i>at least 1 Pobble365 Daily Writing Activity</i>
<b>Phonics</b>	Letters and Sounds lesson	<b>Phonics</b>	Letters and Sounds lesson	<b>Spelling</b>	Weekly Spelling List practice
<b>Topic</b>	<i>at least 1 Creative Activity with an adult or sibling</i>	<b>Topic</b>	<i>at least 1 Topic Activity from BBC Bitesize or Oak Academy</i>	<b>Topic</b>	<i>at least 1 Topic Activities from BBC Bitesize or Oak Academy</i>

<b>Subject</b>	<b>Website Links</b>	<b>Further information</b>
<b>Maths</b>	<a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>  <a href="https://trockstars.com/">https://trockstars.com/</a>	<p>Children are to select their year group and then watch the video lesson of the day. Teacher's will email the question worksheet for the lesson to parents and children at the start of each day. Children are to answer the questions in their Maths exercise book.</p> <p>Children in KS1 and KS2 are to practice their Maths Mountain target daily. They are to complete their practice in their Maths exercise book.</p> <p>Children in KS2 can access the Times Table Rockstars website with their existing log in details.</p>
<b>Reading</b>	<a href="https://home.oxfordowl.co.uk/reading/free-ebooks/">https://home.oxfordowl.co.uk/reading/free-ebooks/</a>  <a href="https://www.pobble365.com/">https://www.pobble365.com/</a>	<p>All children are to read daily from their own reading book, or a free e-book from Oxford Owls. Children's reading is to be recorded in their Home Learning Planner and signed by an adult every day.</p> <p>Children in KS1 and KS2 are to answer the daily questions in the 'Question Time!' section of the Pobble365 website, based on the daily picture prompt. They are to write their answers in their Literacy exercise book each day.</p>
<b>Writing</b>	<a href="https://www.pobble365.com/">https://www.pobble365.com/</a>	<p>Children are to access the daily picture prompt on the Pobble365 website. They are then to complete <i>at least one</i> of the daily writing tasks in their Literacy exercise book.</p>
<b>Phonics (EYFS &amp; KS1)</b>	<a href="https://lettersandsounds.org.uk/for-home/overview">https://lettersandsounds.org.uk/for-home/overview</a>	<p>Children are to access the daily phonics lesson for their year group on the Letters and Sounds website. They are to complete any written phonics practice in their Literacy exercise book.</p>
<b>Spelling (KS2)</b>	<a href="https://www.heathmereprimary.org/literacy-writing.html">https://www.heathmereprimary.org/literacy-writing.html</a>	<p>Children are to access their year group spelling list on the school website. They are to practice their weekly spellings every day in their Literacy exercise book. Children should be tested on these spellings by an adult at the end of each week.</p>
<b>Topic</b>	<a href="https://www.bbc.co.uk/bitesize/this-terms-topics">https://www.bbc.co.uk/bitesize/this-terms-topics</a>  <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>	<p>Children can select their year group and a subject of their choice. They are then to complete the learning activity relevant to the subject they have chosen. Any topic learning is to be completed in children's Literacy exercise book.</p> <p>Should a teacher want children to select a particular subject or lesson from BBC Bitesize or the Oak Academy, they will let their class know via daily email or during their Zoom check-in.</p>