



<p>Priority Title</p>	<p>The priority is to raise standards in all areas of PE and school sport.</p> <p>The school receives a total of £9,110 sports premium funding.</p> <p>The total spent by the school on sports premium related support is £16,218.</p>
<p>Rationale</p>	<ul style="list-style-type: none"> • 12 different elements within PE are currently taught, these aim to improve core physical attributes (agility, balance, coordination and speed) as well as cognitive attributes such as problem solving and being creative. • Current club take up of extracurricular clubs across KS1 and KS2 is 38% - girls contribute 17% and boys 21% towards this total. This was an improvement of just below 10% when comparing date from 2014/15. • KS1 and KS2 both have a PE specialist in place for lunchtime provision, and this has provided more opportunities for children who are not able to attend extracurricular clubs to access the additional learning available. • 9 different sports/games were attended at inter school competitions; this was an improvement from 8 the previous year. This also included 3 different sports having a B team which shows and increase of participants in school competing for places on teams. • After a successful trial at the end of summer term 2015/16, an assessment model for PE is now in place.
<p>Success Criteria</p>	<ul style="list-style-type: none"> • Increase percentage of children at age related expectation in all 4 areas of assessed PE (athletics, dance, games and gymnastics) by using additional support in the form of adapted resources (e.g. soft RED tennis balls for KS1/Y3) and video analysis and feedback from iPad material. • Deliver a broader and more balanced PE curriculum by adding 2 new sports (one of which being volleyball) to the current 12. • Offer a varied and diverse range of extra-curricular clubs with a variety which caters for all (e.g. KS1 cooking, KS2 Yoga and upper KS2 American Football). • Include high quality lunchtime provision every day for KS1 and KS2 where at least 20+ children from each key stage are engaged in various games, activities and mini-competitions. • Utilise fitness projects aimed to target children who will benefit from a physically challenging and consistent regime. • Attend school sport competitions with at least 1 new sport added and 2 sports with a C team. • Train Y4/5 play leaders to a standard where they can deliver games and activities to others as well as teaching other children to do their play leader role in the future.

	Action	Lead person	Timescale	Impact milestones	Cost	Impact																																			
1.	Increase percentage of children at age related expectation in all 4 areas of assessed PE.	SL MG	Ongoing	<ul style="list-style-type: none"> At least 70% of all children achieve 'beginning to understand' age related expectations in all four PE areas. Those already above 70% must be improved by at least 5% Further support to be put into place for lowest achieving areas (below 70% or close to). Overall average of PE performance level to be included in each child's end of year report. 	£600	<p>Assessment system now in place for games, gymnastics, dance and athletics.</p> <table border="1"> <thead> <tr> <th></th> <th>Not yet accessing year group content</th> <th>Beginning</th> <th>Working within</th> <th>Secure</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>23</td> <td>76</td> <td>45</td> <td>30</td> </tr> <tr> <td>Y2</td> <td>12</td> <td>88</td> <td>57</td> <td>26</td> </tr> <tr> <td>Y3</td> <td>7</td> <td>93</td> <td>62</td> <td>30</td> </tr> <tr> <td>Y4</td> <td>14</td> <td>86</td> <td>57</td> <td>21</td> </tr> <tr> <td>Y5</td> <td>15</td> <td>85</td> <td>45</td> <td>13</td> </tr> <tr> <td>Y6</td> <td>11</td> <td>89</td> <td>62</td> <td>29</td> </tr> </tbody> </table>		Not yet accessing year group content	Beginning	Working within	Secure	Y1	23	76	45	30	Y2	12	88	57	26	Y3	7	93	62	30	Y4	14	86	57	21	Y5	15	85	45	13	Y6	11	89	62	29
	Not yet accessing year group content	Beginning	Working within	Secure																																					
Y1	23	76	45	30																																					
Y2	12	88	57	26																																					
Y3	7	93	62	30																																					
Y4	14	86	57	21																																					
Y5	15	85	45	13																																					
Y6	11	89	62	29																																					
2	Increase the percentage of children attending extracurricular clubs.	SL MG TM	Review at the end of each half term	<ul style="list-style-type: none"> Use pupil voice via school council and pupil surveys to find out what children would like to take part in. Include girls only sports club and link it to a girl only inter-school competition on the competition calendar (volleyball or gymnastics). Talent identification monitoring in place by whoever is running the club for the more able children. Close the gap of boys to girls attending so that there is no gap. Clubs linked to competition calendar where possible. 45% of children taking part in at least one extracurricular club. Part fund clubs so disadvantaged children can attend. 	£3,000	<p>Dodgeball and Tennis clubs introduced as a result of the survey</p> <p>Girls only after school club established</p> <p>Two girls only competitions entered</p> <p>One child signposted to Wandsworth District Trials and now represents the team.</p> <p>One child signposted to athletics club</p> <p>Summer Term clubs linked to the competition calendar</p> <p>44% of children took part in at least one after school club (40%</p>																																			

						girls and 48% boys) Approximately a quarter of clubs were funded
3	All children learn a broad and balanced PE curriculum in alignment national curriculum guidelines.	SL MG	Ongoing	<ul style="list-style-type: none"> • Add volleyball to KS2 PE curriculum, taking the total to 14 sports being delivered. • PE overview developed to ensure a wide range of sports are being taught. • High quality swimming provision and assessment in place. • Ensuring that learning can be accessed by all through effective differentiation. • Have PE curriculum linking to competitions for better preparation and improved performance. • Attend 10 school games competitions and events. • Overview of competitions in place for whole academic year. 	£1720 £838 Sports day PPSSA sports network £150 Wandsworth sports network £200	Total of 15 different sports were delivered through the curriculum Swimming assessment in place PE curriculum now linked to competition calendar 9 different competitions entered
4	Improve the quality of teaching of PE.	SL MG	Ongoing	<ul style="list-style-type: none"> • PE specialist teacher in place teaching high quality (according to national curriculum) PE across school. • Link with sports networks (Enable, Wandsworth, and PPSSA). • Use assessment model to target underachieving age groups. • Upskill of teaching staff when developing planning together in meetings. • Attend relevant CPD to help with planning and subject knowledge, leading to higher quality PE lessons for the children. 	£3,510 (1/2 day per week pay of specialist PE coach)	PE teacher now established. Training has included gym, tennis, dance Attended PE network meetings to share good practice and prepare for competitions Linked with Enable to explore different community sports opportunities
5	New PE reward system in place for all age groups.	MG SL	Beginning of Spring term	<ul style="list-style-type: none"> • End of half term PE related prize. • Reward tracking system in place. • Sports hall display board used to help see the 'positive PE performers'. • PE related prize given out to a specific number of 	£100	Reward system supported improvements in PE behaviour for learning over the year Recognition in place for achievement in PE

				<p>children in each key stage.</p> <ul style="list-style-type: none"> Behaviour for learning in PE is never less than 'good'. 		
6	Target year groups and specific children who will benefit from an on-site health and fitness project.	TP SL	Ongoing	<ul style="list-style-type: none"> Utilise reception 'Mini-Boost' fitness programme to improve home-based exercise by educating parents regarding how they can help for EYFS. Y5 targeted for a health and fitness project to increase physical fitness and well-being. Signpost those who will particularly benefit from further physical activity to other clubs (internal and external). 	Y5 'Work It' funded by London Sport organisation Mini-boost funded by Wandsworth Sport	<p>Mini Boost used for EYFS children (not parents) to develop early fundamental movement skills</p> <p>Work-It club in place which engaged non-active children in a multi-sport club. As a result 4 'non-active' children now take part in additional regular sports clubs</p>
7	Develop lunchtime provision for KS1 and KS2.	MG TP SL	Ongoing	<ul style="list-style-type: none"> Two sport specialist coaches to liaise with KS1 and KS2 staff to plan format and content. Both sessions to target and engage at least 20 children in a physical activity or game daily. Y4/5 Sports Leaders to work with the specialist coaches and continue their learning. Play a range of sports and activities using a wide range of equipment to ensure a broad and well-rounded provision. 	Resources £250 £5,850	<p>Increase in activity levels on KS2 playground</p> <p>Increased expectations for KS2 children to be active at lunchtime – now up to 85%</p> <p>10 sports leaders in place to support KS1 lunchtime activities</p>

Coding:

Green = achieved

Amber = partly achieved

Red = not achieved

FINANCIAL REPORT FOR SPORTS PREMIUM: SPEND v IMPACT

SEPTEMBER 2016 - JULY 2017

INCOME RECEIVED FOR SPORTS PREMIUM

£9,275.00

	ACTIONS	PREDICTED COST	ACTUAL SPEND	EXPLANATION
1	Increase percentage of children at age related expectation in all 4 areas of assessed PE.	£600.00	£540.00	3 days of Sports Coach
2	Increase the percentage of children attending extracurricular clubs.	£3,000.00	£1,042.00	Clubs subsidised to enable participation
		£1,080.00	£1,080.00	Attendance at inter-school competitions - 6 days of Sports Coach
3	All children learn a broad and balanced PE curriculum in alignment national curriculum guidelines	£1,720.00	£800.00	Cost of swimming teacher
		£838.00	£751.00	2 days - sports day
		£150.00	£150.00	PPSA Sports Network
		£200.00	£200.00	Wandsworth Sports Network
4	Improve the quality of teaching of PE.	£3,510.00	£3,510.00	Half a day of PE coach for 38 weeks
		£720.00	£280.00	Sports Coach attending training and cover
		£0.00	£306.95	Curriculum Resources
5	New PE reward system in place for all age groups.	£100.00	£124.92	
6	Target year groups and specific children who will benefit from an on-site health and fitness project			Costs covered by external funding
7	Develop lunchtime provision for KS1 and KS2.	£250.00	£371.66	Resources
		£5,850.00	£5,850.00	One Sports Coach for 38 weeks - lunch time provision
TOTALS		£18,018.00	£15,006.53	