

2017-18 Action Plan – PE

In 2016/7, the school received a total of £9725 in Sports Premium Funding.



Priority Title	To raise standards in all areas of PE and school sport.
Rationale	<ul style="list-style-type: none"> 15 different elements within PE are currently taught, within early years and KS1 this aims to develop fundamentals of movement such as Agility, Balance and Coordination. Within KS2 the curriculum aims to build on these fundamentals as well as develop the whole child physically, technically, tactically and socially. Current club take up of extracurricular clubs across KS1 and KS2 is 44% - girls contribute 18% and boys 26% towards this total. This was an improvement of 6% when comparing data from 2015/16. This is the second consecutive year that participation has risen. KS1 and KS2 both have a PE specialist in place for lunchtime provision, and this has provided more opportunities for children who are not able to attend extracurricular clubs to access the additional learning available. 9 different sports/games were attended at inter school competitions; this maintained the same number of events attended last year. However the school entered teams into Netball and Tag Rugby for the first time. Children are assessed each half term based upon their level of ability within each particular focus. The assessment model has been used over the past two years to track and monitor children's age-related expectation across all 4 areas of PE (Athletics, Dance, Games, Gymnastics).
Success Criteria	<ul style="list-style-type: none"> Improved PE provision for children working below year groups content to close their attainment gap, resulting in a 10% reduction of 'struggling' children Increased number of 'secure' children accessing a higher level of competition outside of school. A varied and diverse range of extra-curricular clubs on offer to appeal to a broad range of children Increased extra-curricular club participation to 50% across the school with 15% of this target being previously non active children. Increased number of girls in school sport both during lunchtimes and extracurricular clubs. Increased activity levels during lunchtime provision so 95% of children are active Attend school sport competitions with at least 1 new sport, 2 new B teams and 1 sport with a C team. Play leaders delivering games and activities to others as well as teaching other children to do their play leader role in the future

	Action	Lead person	Timescale	Impact milestones	Cost	Impact
1.	Raise attainment in PE at all levels.	MG	Ongoing Half termly assessments	<ul style="list-style-type: none"> At least 50% of all children identified as 'not yet accessing year group content' able to achieve 'beginning to understand' at age related expectations within PE strands. Increase the percentage of children at 'within' by at least 10% and at 'secure' by at least 10%. 	3 additional days of sports coach's time £540	

				<ul style="list-style-type: none"> Children identified as 'secure' within assessed PE provided additional support and signposted to further training opportunities external from school. 		
2	Increase the percentage of children attending extracurricular clubs.	MG TM TP	Review at the end of each half term	<ul style="list-style-type: none"> Use pupil voice via school council and pupil surveys to find out what children would like to take part in. 50% of children taking part in at least one extracurricular club, 15% of this target being previously non active children. Increase number of girls participating in extracurricular clubs to 30% Improved monitoring system to track groups/attendance Include girls only sports club and link it to a girl only inter-school competition on the competition calendar. Talent identification monitoring in place by club leader to identify and target children to achieve 'secure'. Clubs linked to competition calendar. Develop 5 active links with local community sports and leisure providers (Where the link signposts children to their sessions) Develop 2 active links with community sports and leisure providers where the provider delivers taster sessions. Part fund clubs so disadvantaged children can attend. 	£1,500 to part fund after school club provision	
3	All children learn a broad and balanced PE curriculum in alignment national curriculum guidelines.	MG	Ongoing	<ul style="list-style-type: none"> PE overview developed to ensure a wide range of sports are being taught. High quality swimming provision and assessment in place. Ensuring that learning can be accessed by all through effective differentiation. Have PE curriculum linking to competitions for better preparation and improved performance. Attend 10 school games competitions and events. Attend school games competitions with one new sport, two B teams and one C team. Overview of competitions in place for whole academic year. 	£500 curriculum resources £800 sports day £40 x 36 weeks swimming tuition £1,440 6 days MG time to attend comps £1080	

4	Improve the quality of teaching of PE.	MG	Ongoing	<ul style="list-style-type: none"> PE specialist teacher in place teaching high quality (according to national curriculum) PE across school. Link with sports networks (Enable, Wandsworth, and PPSSA). Attend peer to peer observations of other PE Teachers showing good practice in other schools. Attend Level 5 Certificate in Primary PE Specialism Attend relevant CPD to help with planning and subject knowledge, leading to higher quality PE lessons for the children. 	<p>½ per week of MG time £3,510</p> <p>£150 PPSA £200 Wworth</p> <p>£995 Level 5 Sports coach training</p> <p>£500 additional staff training</p>	
5	PE reward system in place for all age groups.	MG	Establish Autumn 17 and review termly	<ul style="list-style-type: none"> End of half term PE related prize. Reward tracking system in place. Sports hall display board for 'positive PE performers'. PE related prize given out to a specific number of children in each key stage. Specific Dojo in place to record athlete of the day Behaviour for learning in PE is never less than 'good'. 	£200 to include sports day rewards	
7	Develop lunchtime provision for KS1 and KS2.	MG TP	Ongoing	<ul style="list-style-type: none"> Two sport specialist coaches to liaise with KS1 and KS2 staff to plan format and content. All children taking part in an activity each lunchtime Both sessions to target and engage at least 20 children in a physical activity or game daily. Y4/5 Sports Leaders to work with the specialist coaches and continue their learning. Play a range of sports and activities using a wide range of equipment to ensure a broad and well-rounded provision. 	<p>£400 lunchtime resources</p> <p>£30 per day = £5,850</p>	
8	Develop young leaders within school sport across both curriculum and lunchtimes.	MG	Start in Autumn 17	<ul style="list-style-type: none"> All pupils are provided with an opportunity to take leadership roles within curriculum PE. Engage 15% of children in leading, managing and officiating school games activity. Introduce school sport committee to influence provision. 	£180 release time for MG training	

