



2018-19 Action Plan – PE

This action plan is based on the school receiving a total of £18,400 in Sports Premium Funding.

Priority Title	To raise standards in all areas of PE and school sport. <i>Action plan monitored by the Curriculum and Standards Committee and the Resources Committee</i>
Rationale	<ul style="list-style-type: none"> ● 15 different elements within PE are currently taught, within early years and KS1 this aims to develop fundamentals of movement such as Agility, Balance and Coordination. Within KS2 the curriculum aims to build on these fundamentals as well as develop the whole child physically, technically, tactically and socially. Despite 15 elements taught children are exposed to links within the curriculum to ensure learning is progressive and impactful. ● Current club take up of extracurricular clubs across KS1 and KS2 is 46%. Overall club attendance has improved 3% on last year and although gradually it is the third consecutive year that club participation has risen. September 2018 will see an unexpected change to the club providers so the school will work hard to provide alternative options to mitigate this change. ● Participation of girls in extra-curricular clubs is 26%, this is an increase of 3% on the previous year. ● KS1 and KS2 both have a PE specialist in place for lunchtime provision, and this has provided more opportunities for children who are not able to attend extracurricular clubs to access the additional learning available. ● 10 different sports/games were attended at inter school competitions; this is an increase from 9 in 2017/18. ● Children are assessed each half term based upon their level of ability within each particular focus. The assessment model has been used over the past two years to track and monitor children’s age-related expectation across all 4 areas of PE (Athletics, Dance, Games, Gymnastics).
Success Criteria	<ul style="list-style-type: none"> ● Identified children who are currently not accessing the year group curriculum to be moved to ‘beginning to access the year group content’ ● Increased number of children working ‘within the year group content’ ● A varied and diverse range of extra-curricular clubs on offer to appeal to a broad range of children. This includes one ‘specialist’ extra-curricular club each term, which is a new provision for 2018/9. ● Increased extra-curricular club participation to 50% across the school with 15% of this target being previously non-active children. ● Increase activity levels of all children across the school to a minimum of 30 minutes a day of moderate to vigorous intensity. Improved lunchtime and new whole school initiatives to promote physical activity within school and beyond. ● Attend school sport competitions with at least 3 new B teams and 1 sport with a C team. ● Play Leaders developed to provide children with an opportunity to lead, manage and support activities within both the curriculum and Lunchtimes. ● All children taking part in an at least 30 minutes of physical activity each day during school time. Minimum expectation is that all children are taking part in moderate to vigorous activity each lunchtime. (NHS/ Chief Medical Officer recommended 60 minutes of physical activity each day, 30 mins in school).

	Action	Lead person	Timescale	Impact milestones	Cost	Impact
1.	Raise attainment in PE at all levels.	MG	Ongoing Half termly assessments	<ul style="list-style-type: none"> • Provide all pupils with two hours of timetabled Physical Education per week in addition to any extra-curricular activities as per the recommended guidelines. Expectations for all class teachers to deliver at least 1 hour of this per week. • Resources, planning and guidelines provided to ensure high standard of PE delivery is met. • Develop whole school curriculum with links through year groups and key stages to allow progression and increase minimum expectations for delivery. 	£561 3 days of sports coach time	
2	Increase the percentage of children attending extracurricular clubs.	MG TM TP	Review at the end of each half term	<ul style="list-style-type: none"> • Use pupil voice via school council/schools sports committee and pupil surveys to find out what children would like to take part in. • 50% of children taking part in at least one extracurricular club, 15% of this target being previously non-active children. • Increase number of girls participating in extracurricular clubs to 30% • Improved monitoring system to track groups/attendance within girls and non-active children. • Talent identification monitoring in place by club leader to identify and target children to achieve 'secure'. • Introduction of 1 'specialist' club per term, providing children with broader access to non-mainstream sports (Dance, Gymnastics, Martial Arts). 	£3,000 Subsidise clubs for all children to £2 per session Fully funded club places available to remove financial barrier of attending clubs	

				<ul style="list-style-type: none"> • Clubs linked to competition calendar. • Continue to develop 5 active links with local community sports and leisure providers (Where the link signposts children to their sessions) • Develop 2 active links with community sports and leisure providers where the provider delivers taster sessions. • Target children to attend clubs and fund where appropriate to eliminate possible financial barriers. 		
3	All children learn a broad and balanced PE curriculum in alignment national curriculum guidelines.	MG	Ongoing	<ul style="list-style-type: none"> • PE overview developed to create links between overarching themes within curriculum. For example, termly themes for invasion games incorporating Football, Basketball, Tag Rugby. Allowing children to access learning better and make links between games. • Have PE curriculum linking to competitions for better preparation and improved performance. • Attend 8 school games competitions and events against other schools (Inter School) • Set up 8 Intra school competitions for children with KS2. • Create 2 personal challenge tasks for children within PE and or Lunchtime activities. • Attend school games competitions with one new sport, three B teams and one C team. • Overview of competitions in place for whole academic year. 	Swimming £871 Sports Day £400 PPSA £150 Wandsworth Sports Network £500 Training £500 Half a day PE coach's time £3,647 Curriculum Resources £1,000	
4	PE reward system	MG	Establish	<ul style="list-style-type: none"> • Reward tracking system in place using class 	£350	

	in place for all age groups.		Autumn 18 and review termly	<p>dojo's to highlight positive 'PE performers'.</p> <ul style="list-style-type: none"> • Certificate for PE performers during Friday assembly. • Sports hall display board for 'Positive PE Performers'. 		
5	Increase children's daily activity levels to improve health and fitness.	MG TP	Ongoing	<ul style="list-style-type: none"> • Phased introduction of Daily Mile to increase activity levels of children, especially targeting inactive children within each class. • Two sport specialist coaches to liaise with KS1 and KS2 staff to plan format and engage all children at lunchtimes. • Play a range of sports and activities using a wide range of equipment to ensure a broad and well-rounded provision. • Train and engage wider school staff to deliver school sport or physical activity. 	<p>Additional sports coach at lunchtime £5,850</p> <p>Lunchtime resources £1,000</p>	
6	Develop young leaders within school sport across both curriculum and lunchtimes.	MG	Start in Autumn 18	<ul style="list-style-type: none"> • All pupils are provided with an opportunity to take leadership roles within curriculum PE. • Engage 15% of children in leading, managing and officiating school games activity during PE or lunchtimes. • Introduce school sport committee to influence provision. 	<p>£187</p> <p>1 day of sports coach time</p>	