



2019-20 Action Plan – PE

This action plan is based on the school receiving a total of £18,400 in Sports Premium Funding.

Priority Title	To raise standards in all areas of PE and school sport. <i>Action plan monitored by the Curriculum and Standards Committee and the Resources Committee</i>
Rationale	<ul style="list-style-type: none"> • 15 different elements within PE are currently taught. In Early Years and KS1 this aims to develop fundamentals of movement such as Agility, Balance and Coordination. Within KS2 the curriculum aims to build on these fundamentals as well as develop the whole child physically, technically, tactically and socially. Children are exposed to links within the curriculum to ensure learning is progressive and impactful • Club take up of extracurricular clubs in 2018-2019 across KS1 and KS2 was 39%. There was a slight drop in 2018-19 due to difficulties with recruiting high quality staff to run clubs. Since 2016, club attendance has significantly improved with an increase in the variety and quality • There is a PE specialist in place for lunchtime provision which provides increased opportunities for children who are not able to attend extracurricular clubs to access quality sports tuition • 16 different sports/games were attended at inter school competitions in 2018-9; this is an increase since 2016 • Children are assessed each half term based upon their level of ability within each particular focus. The assessment model has been used over the past two years to track and monitor children’s age-related expectation across all 4 areas of PE (Athletics, Dance, Games, Gymnastics).
Success Criteria	<ul style="list-style-type: none"> • Identified children who are currently not accessing the year group curriculum to be moved to ‘beginning to access the year group content’ • Increased number of children working ‘within the year group content’ • A varied and diverse range of extra-curricular clubs on offer to appeal to a broad range of children • Increased extra-curricular club participation to 50% across the school with 12% of this target being previously non-active children. • Specialist extracurricular programme to support specific year groups through a Maths and PE ‘Rackets Cubed’ programme. • Increase activity levels of all children across the school to a minimum of 30 minutes a day of moderate to vigorous intensity. • 2 hours of curriculum PE each week supported with teacher resources and training • Intra School competitions and activities integrated into PE and whole school initiatives. • Attend school sport competitions with 3 B teams and 1 C team. • Improve the quality of sports provision through investment in equipment and PE apparatus.

	Action	Lead person	Timescale	Impact milestones	Cost	Impact
1.	Raise attainment in PE at all levels.	MG	Ongoing Half termly assessments	Provide all pupils with two hours of timetabled Physical Education per week in addition to any extra-curricular activities as per the recommended guidelines. Develop whole school curriculum with links through year groups and key stages to allow progression and increase minimum expectations for delivery.	Incorporated within ½ day per week of PE Assessment £187 PPSA £200 Wandsworth Sports Network £300	
2	Increase the percentage of children attending extracurricular clubs.	MG	Review at the end of each half term	50% of children taking part in at least one extracurricular club, 12% of this target being previously non-active children. Increase number of girls participating in extracurricular clubs to 30%. Improved monitoring system to track groups/attendance within girls and non-active chn. Talent identification monitoring in place by club leader to identify and target gifted and talented children. Clubs linked to competition calendar. Enhance the 5 active links with local community sports and leisure providers Develop 2 new active links with community sports and leisure providers Target children to attend clubs and fund where appropriate to eliminate possible financial barriers. Signpost parents/children to out of school local clubs and exercise opportunities	£3,000 Subsidise clubs for all children to £2 per session Fully funded club places available to remove financial barrier of attending clubs	

				Provide targeted year groups across KS2 opportunity to attend Maths & PE specialist programme (Rackets Cubed) to support academic and physical literacy skills out of school		
3	All children learn a broad and balanced PE curriculum in alignment with national curriculum guidelines.	MG	Ongoing	PE curriculum linking to competitions for better preparation and improved performance PE Curriculum designed specifically to meet the needs of EYFS, KS1 and KS2. PE Curriculum delivered by Specialist PE Coach and Class Teacher to ensure whole curriculum is delivered. Level 3 qualified Swimming teachers hired to ensure all children access swimming provision for at least one half term of the year. Specialist Dance teacher hired to ensure high quality dance provision provided for all children across KS1 & KS2.	Training and cover £1000 Half a day PE coach's time £3,647 to lead PE and manage clubs. Level 3 qualified Swimming Teacher £1800 (36 weeks). Specialist Dance teacher additional £3,600 Curriculum Resources £1,000	
4	Provide children across the school opportunities to attend inter & intra school sport competitions			Attend a minimum of 6 school games competitions and events against other schools (Inter School). A minimum of 8 Intra school competitions established. Attend school games competitions with one new sport, three B teams and one C team. Overview of competitions in place for whole academic year.	Attendance at 15 out of school events £2805 Sports Day Hire and planning £444 +£187	
5	Increase children's daily activity levels to improve health and fitness.	MG	Ongoing	Embed Daily Mile in KS2 to increase activity levels of children, especially targeting inactive children within each class.	Additional sports coach at lunchtime once per week £1,170	

				<p>Specialist coach in place weekly during KS2 lunchtime to plan, format and engage all children at lunchtimes</p> <p>Play a range of sports and activities using a wide range of equipment to ensure a broad and well-rounded provision.</p> <p>Daily Mile and whole school initiative to promote physical activity (Fit Bit, Pedometers, Challenges)</p> <p>Targeted sessions for inactive children in KS1 to develop confidence and raise expectations, to allow them to better access the lessons</p>	<p>Lunchtime resources £1,000</p> <p>£500</p> <p>£1,755 (3x30min sessions per week)</p>	
6	Support and Monitor Class Teacher '2 nd Hour' PE Lesson			<p>Expectations for all class teachers to deliver at least 1 hour of PE per week.</p> <p>Resources, planning and guidelines provided to ensure high standard of PE delivery is met.</p> <p>Training and guidance provided to teachers to increase quality and confidence of delivery</p> <p>Specialist dance teacher to teach dance alongside the class teacher</p>	<p>Incorporated into dance teacher costs</p>	
7	Improve the quality of sports provision through investment in equipment and PE apparatus.			<p>High Quality gym resources in place to enhance the quality of outcomes within PE and school sport</p> <p>Variety of clubs and activities supported through new equipment.</p>	<p>£10,000*</p> <p>Not funded from sports premium</p>	

Total allocated 21,595