

*Children's learning is purposeful, empowering them to be ambitious for their future*

Heathmere Curriculum Overview 2020-2021						
Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Magical Me	Women that changed the World	Into the Wild	The Environment	Under the Sea	Explorers
Core Texts (Texts being sent home)	Beegu Owl babies	The Worst Princess How to find gold	The Little Gardener Leaf	10 things I can do to help my World Ossiri and the Bala Mengro	One Day on or Blue Planet The Secret of Black Rock	The Lonely Beast Amelia Earhart
Big Question	<i>What makes me special?</i>	<i>How can we change the World?</i>	<i>What can we do to help our wildlife?</i>	<i>What can we do to look after our planet?</i>	<i>What would you need to live under the sea?</i>	<i>What does it take to be an explorer?</i>
Characteristics of Effective Learning	Critical thinking Adaptability Creativity Teamwork	Leadership Creativity Adaptability Team Work	Creativity Teamwork Problem solving	Creativity Team work Problem Solving Critical Thinking Leadership	Team work Creativity Problem solving	Problem solving Creativity Team work
Enrichment opportunities	Art with Orode Art exhibition for parents Wimbledon Common	Sid Music Florence Nightingale museum visit	Bird World	Sid Music Wandsworth recycling centre to come in. Hampton Court Wimbledon Common	Visit Sea Life Art with Orode	Whitering Beach Wimbledon Common
Art and Design	Self portraits with Andy Warhohol and Lois Mailou Jones. Orode in.	Puppets of characters from the text (Judith Hope).	Patterns/ Prints for Animals. Printing onto bird feeders for the environment. Plant feeder.		Matisse- Under water printing/collage. Create an under the sea box/puppet (leavers).	Design and make a lighthouse
Geography	Seasonal change	Seasonal change Maps of the school grounds	Seasonal change Current and potential	Seasonal change Where would we put	Seasonal change	Seasonal change Show on google maps

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		(physical/human features of the playground). <a href="http://www.coreknowledge.org.uk/resources/Year%201-%20Geography-%20Around%20Our%20School.pdf">http://www.coreknowledge.org.uk/resources/Year%201-%20Geography-%20Around%20Our%20School.pdf</a>	future climate change. Looking at birds in our local environment. <a href="https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-birdwatch/resources/">https://www.rspb.org.uk/fun-and-learning/for-teachers/schools-birdwatch/resources/</a>	our bird feeders to support our lifestyle.		where the beach is.
<b>Computing</b>	Mapping- bee bots. Pretend the Bee Bots is Beegu, give her directions around the playground.	E-Safety	Safe Internet Day (11 <sup>th</sup> February).	Recording their adverts for '10 Things I can do to Save the World'.	Take photos at Sea Life to use for art.	Look up Victorian seaside holidays on ipads.
<b>History</b>	School now and school in the past. Toys now and toys in the past.	Looking at what women have changed in the world- what it was like then / now.  Florence Nightingale Mary Seacole Greta Thurnburg  <a href="https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/florence-nightingale-and-mary-seacole/">https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/florence-nightingale-and-mary-seacole/</a> <a href="https://www.bbc.co.uk">https://www.bbc.co.uk</a>	Famous ornithologist- Chris Packham			How has a visit to the seaside changed (after seaside visit, compare photos of pupils beach trip with victorian). <a href="https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/seaside-and-castles/">https://www.keystagehistory.co.uk/keystage-1/outstanding-lessons/seaside-and-castles/</a>

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		<a href="https://www.newsround.com.au/news/41433196">/newsround/41433196</a> <a href="https://en.wikipedia.org/wiki/Greta_Thunberg">https://en.wikipedia.org/wiki/Greta_Thunberg</a>				
<b>Relationships Education</b>						
<b>RE</b>		Christianity		Hinduism		
<b>Design and Technology</b>	Deign and make healthy fruit kebabs.			Make an instrument from recycled materials.		Making a plane (axel/wheels).
<b>Music</b>	Sing-up Our school unit- Exploring sound.  Sing Up- Our bodies	Sid- Songs about women who changed the World.	Sing Up- Animals	Sid- Use our instruments during music lessons. Use his instruments to get ideas on making our own.		Sea shanties
<b>Science</b>	Look and study owls. <a href="https://www.stem.org.uk/elibrary/resource/30499">https://www.stem.org.uk/elibrary/resource/30499</a> Information leaflet for owls.  create a life size diagram of the human body to use to explain to Beegu the basic	Termly Wimbledon Common field trip- observe the changing seasons- <a href="https://www.stem.org.uk/resources/community/collection/13195/year-1-seasonal-changes">https://www.stem.org.uk/resources/community/collection/13195/year-1-seasonal-changes</a>	Use image of Polar Bear to discuss different habitats- link to Big Bird Watch/ Geography unit <a href="https://www.stem.org.uk/resources/elibrary/resource/31004/bird-watching-schools">https://www.stem.org.uk/resources/elibrary/resource/31004/bird-watching-schools</a>  Birds prior to bird	Plant seeds and help them grow- Use toilet rolls/ jam jars to create pots and watch seeds grow- plant out in school grounds and eat produce in summer. see growing plants...  <a href="https://www.stem.org">https://www.stem.org</a>	The Secret of Black Rock  Adapt materials unit to create a boat that floats for the fishing community where Erin Pike Lives.  See materials unit <a href="https://www.stem.org">https://www.stem.org</a>	Build a seasons collage throughout the year <a href="https://www.pinterest.co.uk/pin/404972191484127154/">https://www.pinterest.co.uk/pin/404972191484127154/</a> offer pupils range of materials to use as accurate assessment. Season treasure hunt.

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	parts of the human body/ senses etc.		world visit.	<a href="http://uk/system/files/elibrary-y-resources/legacy_files_migrated/3630-Teacher_Book_2_KS1.pdf">uk/system/files/elibrary-y-resources/legacy_files_migrated/3630-Teacher_Book_2_KS1.pdf</a>  Naming different plants and trees.  Recycling/ Environment	<a href="http://uk/resources/elibrary/resource/26905/everyday-materials-lets-build">uk/resources/elibrary/resource/26905/everyday-materials-lets-build</a>  Under water creatures	