

Children's learning is purposeful, empowering them to be ambitious for their future.

Heathmere Curriculum Overview 2020-2021
Year: 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Vikings	Top Secret	Shaping Our Future	Banksy	World War Two	World war Two
Core Texts	Beowulf	Stormbreaker	Floodland	Survivors	Mission Telemark	Now And Then
Big Question	How Should We Remember the Vikings?		How Can We Protect Our Environment?	What is the Difference Between Vandalism and Art?	How Can Effective Leadership Change The World?	How Can Effective Leadership Change The World?
Characteristics of Effective Learning	Critical Thinking Adaptability Leadership	Critical Thinking Adaptability Leadership	Teamwork/Collaboration Problem Solving Critical Thinking	Adaptability Critical Thinking Creativity/Problem Solving	Critical Thinking Adaptability Leadership	Critical Thinking Adaptability Leadership
Enrichment opportunities	Portals From the Past Workshop	Trip to Science Museum	Trip to Barnes Wetland Centre	Graffiti Workshop	Churchill War Rooms	
Art and Design	Create Viking ships			Artist Study of Banksy		Outside Practitioner
Geography	Study of Scandinavian Nations	Locating Cornwall on a Map	Consider Impact of Flooding on Natural and Human Geography		Locate European Nations Using a Map	
Computing		Study of Code Breaking	Internet Search of Animal Classification			
History	Study Impact of Vikings on British History				Study of British Leaders During WW2	
Relationships Education						
RE	Study of Sikhism https://www.planbee.com/sikh-worship-and-community-ks2				Study of Buddhism https://www.planbee.com/buddhist-worship-and-beliefs-	

					the- complete -series	
Design and Technology		Design and Make A Spy Gadget			Rationing Cooking	
Music	Outside Practitioner			Outside Practitioner		Outside Practitioner
Science		Study of Electrical Circuits and Light and Shadow	Study of Classification of Animals Study of Evolution			Study of Circulatory System and the Effects of Drugs and Alcohol on the Human Body
MFL	Outsider Spanish Practitioner					