

Topic	What is your BIG QUESTION?	Which Core Value will you address?	Core texts	Enrichment opportunities- Where will you go? Workshops?	Subjects to be covered
<p><u>Autumn 1</u> Julia Donaldson</p>	<p>How can you help your friends?</p>	<p>Respect- We treat others as we treat ourselves</p>	<p>1.Zog 2. Tabby McTat 3. Room on the broom 4. The Giant in Town</p>	<p>Story Stalks Room on the Broom</p> <p>Immersion day- come dressed as a character from Room on the Broom</p> <p>Parent workshop- Fine Motor skills workshop</p>	<p>PSE- Relationships- keep playing going Building confidence in new environment. HSC learning how and what they can do to look after themselves CL- responding and listening to instructions Using Talk to connect ideas Using talk to in pretending that objects are something else. EAD- Introducing a narrative into play. Uses available resources to create props Realises tools can be used for a purpose MH- Holds pencil between two fingers not using whole hand grasp.</p>
<p><u>Autumn 2</u> Traditional Tales</p>	<p>What do we achieve at school?</p>	<p>High Expectations- I can achieve what I set out to do</p>	<p>1 / 2. The Three Little Pig 3/ 4 The Three Billy Goats 5/ 6/ 7 The</p>	<p>Wood Coat nursery to visit Santa</p> <p>Story Stalks- Tree Little Pigs Immersion day- Dress up as a character from the</p>	<p>L- sounding out simple CVC words Mark making for different purposes. CL- build new vocabulary EAD- Sings a few familiar songs Developing references for forms of expression. MH- Handles tools, objects, construction and malleable materials safety and with increasing control. UTW- P&C Recognises and</p>

			Jolly Postman 8. Nativity	Tree Little Pigs Parent workshop-Phonics	describes special times and events for family and friends.
Spring 1 Wellbeing	How can I look after my mind, body and heart?	Respect- Developing self-respect	1/ 2 Avocado Baby by John Birmingham 2/ 3 Little Red Hen (making the bread) 3/ 4 Lost & Found by Oliver Jeffers 5/6/7 On My Way to a Happy Life by Deepak Chopra	Doctor Block- Visit from the doctor Juice making workshop Story Stalks- Little Red Hen Parent Workshop-Heath and Self Care (school nurse)	UTW – The World Developing an understanding of growth, change and decay over time. Notices patterns, differences and similarities. Heath and Self Care- observe the effect of activity on our body Eats a healthy range of food Knows that exercise, eating, sleeping and hygiene can contribute to good health. PSE- Confidence to talk to others about experiences. Understand that own actions affect other people. CL- U- listens and responds to ideas expressed by others in conversations. S- Uses talk to organise thinking, feelings and events.
Spring 2 Fantasy	What do I want to learn next? Looking at the bigger picture	High Expectations- I can be inspired to do my best.	1/ 2 Elves and the Shoemaker 3/ 4 Where the Wild Things are 5/ 6 Billy's	Hampton Court Magic Garden/ Theatre production Magician to visit school Story Stalks- Elves and the Shoemaker	PSE – taking account of another's ideas about how to organise their activity. SCSA – confident to try new activities L&A – listen to stories, accurately anticipating key events K&U – talk about how environments might vary from one another EAD – sing songs, dance, make music & experiment with ways of

			bucket	Parent Workshop- Developing narrative in play	changing them - Represent own ideas, thoughts & feelings in original ways.
<u>Summer 1</u> Transport	How can I travel safely?	Resilience- I can approach a new challenge safety	1/ 2 Naughty Bus 3/ 4 The Train Ride 5/ 6 Lost and Found	Scooter Safety Transport trip around London Story Stalks- Naughty Bus	MFB – adjust behaviour to different situations Understanding – follow instruction involving several ideas or actions Speaking – use tenses accurately when talking about events that have happened or are to happen in the future K&U – make observations and explain why some things occur EAD - explore variety of materials, tools & techniques M&H – handle tools & equipment safely H&SC – talk about ways of keeping safe & practise appropriate safety measures
<u>Summer 2</u> Space	How can I get ready for my next step?	Resilience- I can reflect on Early Years and prepare for Year 1.	1/ 2 Once upon a Star 3/ 4 A Nest Full of Stars 5/ 6 A Way Back Home 7 Astrogirl	Science Museum- Destination Space workshop EYFS Craig Jenkins- story developing Space theme	PSE – taking account of another’s ideas about how to organise their activity. SCSA – confident to try new activities L&A – listen to stories, accurately anticipating key events K&U – talk about how environments might vary from one another EAD – sing songs, dance, make music & experiment with ways of changing them Represent own ideas, thoughts & feelings in original ways.